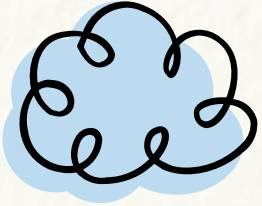
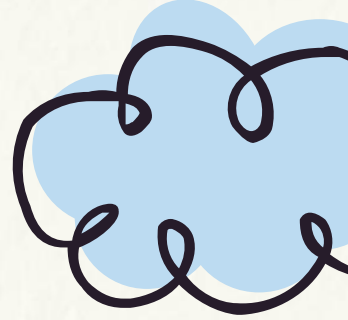
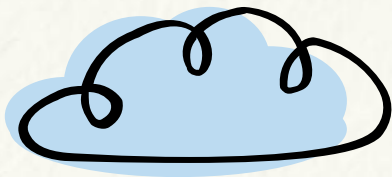
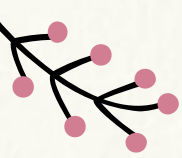


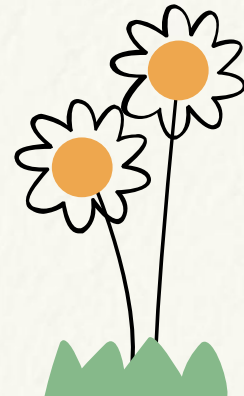
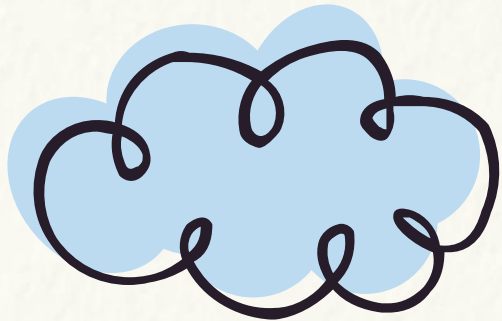
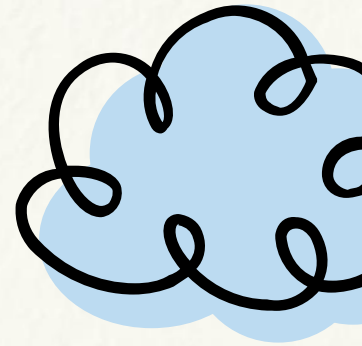


Something with Picture





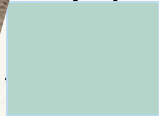
How many of you can
draw/paint?

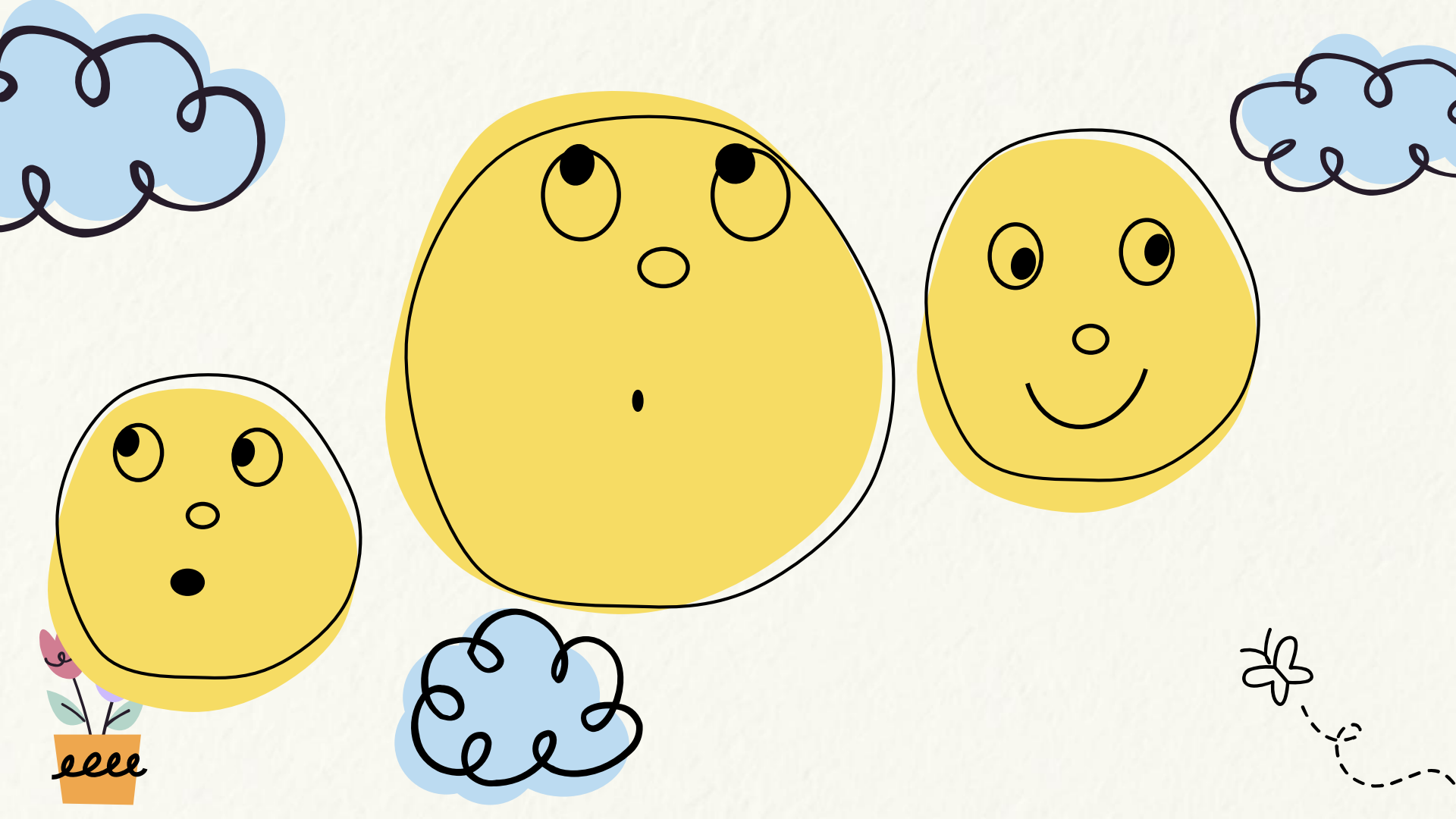


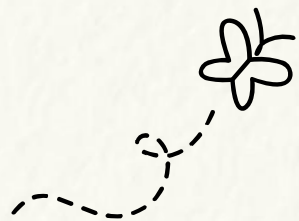
How are you feeling?

Draw your emotions



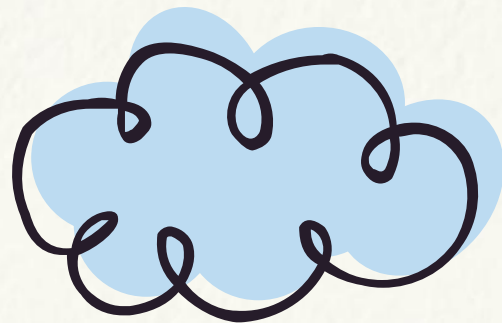
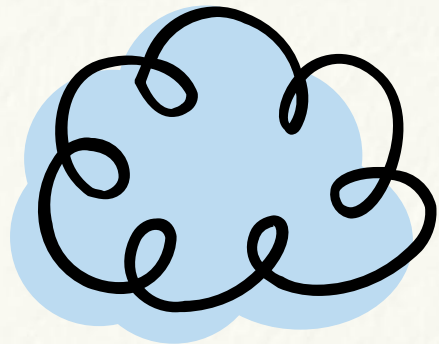




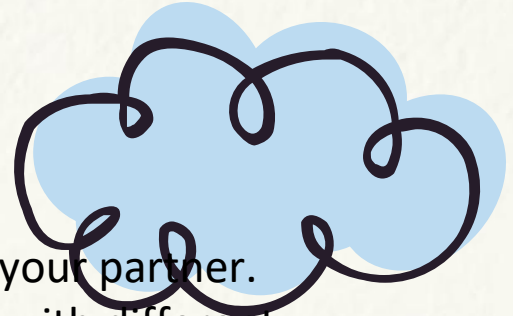
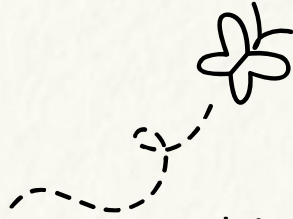


01

Activity time



Instructions for students:



Work in **pairs**. Sit **back-to-back** with your partner.
Each of you will get a sheet of paper with different pictures.

Take turns: one of you describes a picture, and the other one draws it.

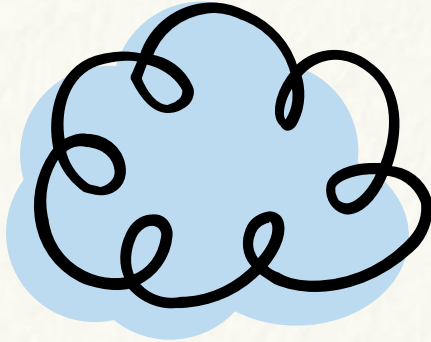
You must **not** say what the picture shows.

Use **shapes, size, and position** to describe the picture (e.g., “Draw a big circle in the middle. Put a small triangle above it.”).

Be clear and precise.

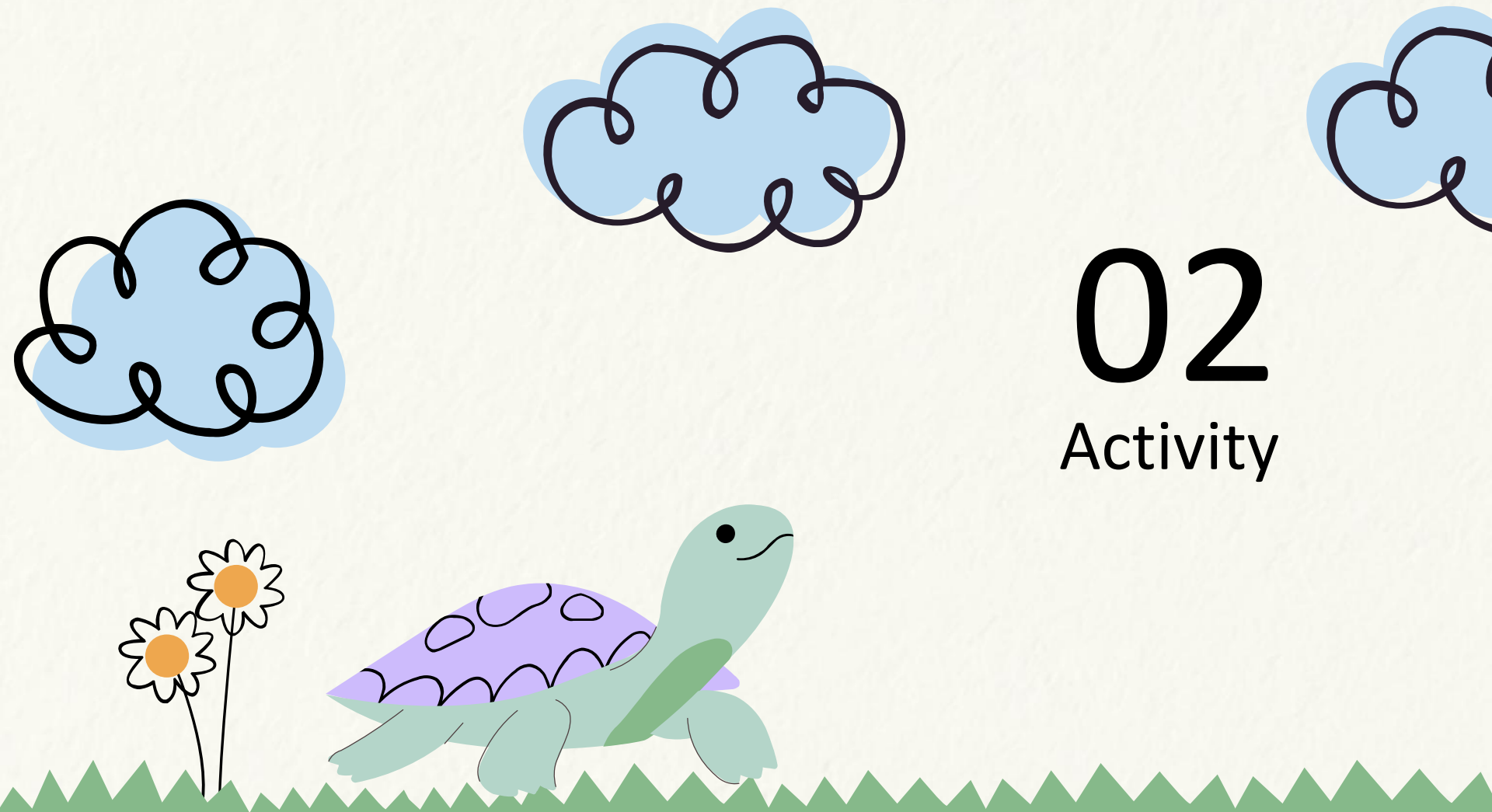
After one picture, change roles.

You have **7 minutes** for the whole activity.



01
Activity time



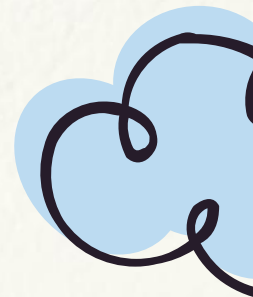
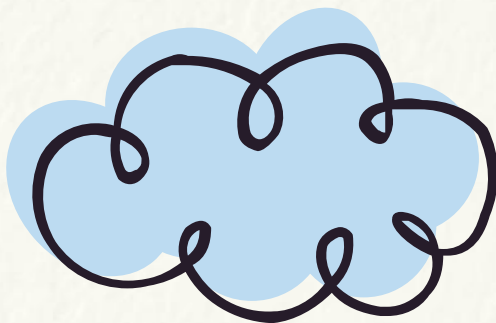


02

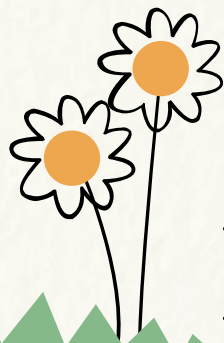
Activity

02

Activity



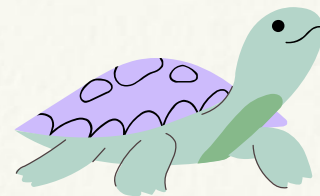
Let's progress



Graham Shaw

<https://www.youtube.com/watch?v=7TXEZ4tP06c>

<https://www.youtube.com/watch?v=gj3ZnKIHqxl>



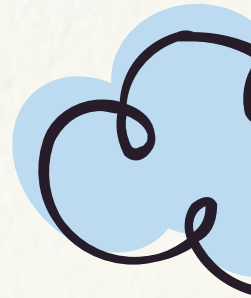
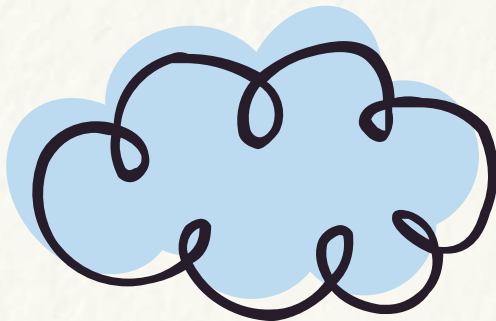


03

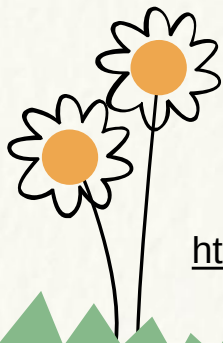
Activity

03

Activity



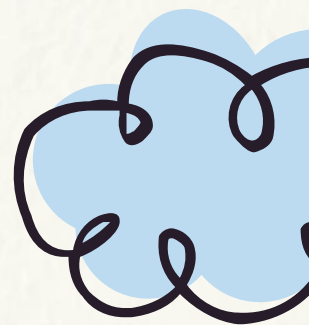
Let's be
ambitious,
let's make a
book.



<https://gemini.google.com/gem/storybook>



Thanks!



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