****

**Mohammad Hossein KESHAVARZ**

ELT Department

Near East University

Nicosia, North Cyprus

**Residency:** Alsancak, North Cyprus

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**Educational Background**

* Ph.D. in Applied Linguistics, Univer­sity of Wales, UK, 1988.
* M.A. in Applied Linguistics and TEFL, Ohio Universi­ty, USA, 1977.
* B.A. in English Language and Literature, Teacher Training University, Tehran, Iran, 1974.

**Employment History**

* 2012-Present Professor of Applied Linguistics, ELT Department, Near East University,

Nicosia, North Cyprus.

* 2009-2011 Professor, English Department, Ghazvin Azad University, Iran.
* 2000-2007 Professor, Department of Foreign Languages, Teacher Training

University (now Kharazmi University), Tehran, Iran.

* 1995-1999 Associate Professor, Tehran Teacher Training University.
* 1989-1994 Assistant Professor, Tehran Teacher Training University.
* 1977-1988 Instructor, Tehran Teacher Training University.
* 1976-1977 Part-Time Volunteer Teacher, Language Center, Ohio University, USA.
* 1989-2011 Part-Time Faculty Member in major universities in Tehran.

**Visiting Professorship**

* 2003-2004 Department of Linguistics, University of Southern California, Los

Angeles, USA.

* 1997-1998 Department of Language Educa­tion, University of British Columbia,

Canada.

**Courses Taught:**

**(a) M.A. and Ph.D. Courses**

* Sociolinguistics & Intercultural Communication
* Language Acquisition
* Phonetics and Phonology
* Pragmatics & Discourse Analysis
* Contrastive Linguistics and Error Analysis

**(b) Undergraduate Courses**

* L1 and L2 Acquisition
* Pronunciation & Accent Training
* Introduction to Linguistics I & II

**Publications**

# Articles

# 

* Keshavarz, M. H. (2015). Syllabification of final consonant clusters: A salient pronunciation problem of Kurdish EFL learners. Paper presented at GlobELT 2015, April 16-19 in Antalya, Turkey.
* Keshavarz, M. H. (2014). The role of corrective feedback in second language acquisition. Paper presented as a keynote speech at the 3rd Interdisciplinary Conference on English Studies, NEU, Nicosia, North Cyprus, June 19-20, 2014.
* Keshavarz, M. H. & Ghamoushi, M. (2014). A Comparative study of metacognitive awareness of reading strategies among monolingual and bilingual Iranian EFL learners. *Advances in Language and Literary Studies*, *5* (4), 1-7.
* Tajeddin, Z., Keshavarz, M. H. & Zand Moghadam, A. (2012). The effect of task-based language teaching on EFL learners’ pragmatic production, metapragmatic awareness, and pragmatic self-assessment. *IJAL(Iranian Journal of Applied Linguistics)*, *15* (2), 139-166.
* Keshavarz, M. H. & Kheirieh, Z. (2011). Metadiscourse elements in research articles written by native and non-native writers in Applied Linguistics and Civil Engineering. *Journal of English Studies*, *1* (3), 3-16.
* Keshavarz, M. H. & Alimadadi, L. (2011). Manipulation of ideology in translation of political texts: A Critical Discourse Analysis perspective. *Journal of Language and Translation*, *2* (1), 1-12.
* Keshavarz, M. H. & Mirzaei, H. (2011). Transfer of reading attitude from L1 to L2 among Iranian EFL learners with reference to gender and language proficiency. *TELL*, *5* (2), 2011.

# Keshavarz, M. H. & Assar, M. (2009). Reading comprehension ability and metacognitive awareness of reading strategies among high, mid and low ambiguity tolerance EAP students. *Iranian Journal of Applied Language Studies, 1* (2), 71-108.

# Keshavarz, M. H. & Akbari, L. (2009). Critical Discourse Analysis of ELT textbooks. *Iranian EFL Journal,5*, 6-19.

# Keshavarz, M. H. & Mohammadi, V. (2009). The Effect of Unknown Vocabulary Density on EFL Learners’ Reading Comprehension of Nonfiction General English Texts. *Journal of English Language Studies*, *1* (1), 1-22.

# Keshavarz, M. H. & Zand Moghadam, A. (2009). A cross-sectional syntactic analysis of children acquiring Farsi as their L1. In the *Proceedings of the 7th International TELLSI Conference*, Yazd University.

# Keshavarz, M. H. & Shirdelpour, S. (2008). A contrastive genre analysis of results, discussion, and conclusion sections of research articles in Applied Linguistics. *ILI Language Teaching Journal,4* (2), 35-56.

# Keshavarz, M. H. & Ashtarian, S. (2008). The relationship between Iranian EFL learners’ gender and reading comprehension of three different types of text. *IJAL*, *11* (1), 95-112.

# Keshavarz, M. H. & Salimi, H. (2007). Collocational competence and cloze test performance: A study of Iranian EFL learners. *International Journal of Applied Linguistics*, *17* (1), 81-92.

# Keshavarz, M. H. (2007). Morphological development in the speech of a Persian-English bilingual child. *Journal of Psycholinguistic Research*, *36* (4), 255-272.

# Keshavarz, M. H., Atai, M. R. & Barzegar, V. (2007).A contrastive study of generic organization of research article introductions written by Iranian and Non-Iranian writers in Applied Linguistics. *TELL*, *1* (2), 13-34.

# Keshavarz, M. H., Atai, M. R. & H. Ahmadi, H. (2007). The effect of content schemata and linguistic simplification on EFL reading comprehension and recall with reference to language proficiency. *Reading in a Foreign Language*, *19* (1), 19-33.

# Keshavarz, M. K. & Estaji, M. (2006). The impact of writing strategy instruction on Iranian students’ learning of the newly-taught words. *ROSHD FLTJ*, *21* (80), 48-58.

# Keshavarz, M. H., Atai, M. R. & Mosahebi, S. (2006).The effect of semantic mapping

# strategy instruction on vocabulary learning of intermediate EFL students. *Journal of*

# *Faculty of Letters and Humanities*, Tabriz University, *198*, 149-176.

* Keshavarz, M. H. & Rashnavadi, N. (2006). The effect of language proficiency and test methods on the recognition of English collocations by Iranian EFL learners. *ROSHD FLTJ*, *20*, 39-47.
* Keshavarz, M. H. & Cheraghi, A. (2005). On the relationship between impulsivity/reflectivity cognitive style and language proficiency test performance. *IJAL*, *8* (1), 71-90.
* Keshavarz, M. H. & Astaneh, H. (2004). The impact of bilinguality on the learning of English vocabulary as a foreign language (L3). *International Journal of Bilingual Education and Bilingualism,7* (4), 295-302.
* Keshavarz, M. H. & Mobarra, M. K. (2003). The effect of simplification and elaboration on reading comprehension of Iranian EFL learners. *IJAL***,***6* (1), 101-117.
* Keshavarz, M. H. & Kasraian, K. (2003). Difficulties of Iranian EFL students in recognizing subject-verb agreement. *ROSHD FLTJ****,*** *17* (67), 42-51.
* Keshavarz, M. H. & Ingram, D. (2002). Early phonological acquisition of a Farsi-English bilingual child. *International Journal of Bilingualism*, *6* (3), 255-270.
* Barootchi, N. & Keshavarz, M. H. (2002). Assessment of achievement through portfolios and teacher-made tests. *Educational Research*, *44* (3), 279-88.
* Keshavarz, M. H. (2001). The role of social context, intimacy and distance in the choice of forms of address. *Internation­al Journal of the Sociology of Language, 148*, 5-18.
* Keshavarz, M. H. (2001). Halliday’s Functional Model revisited. *Communication Disorders Quarterly*, *22* (4), 187-196.
* Keshavarz, M. H. & Babai, E. (2001). On the incompatibility of schema with input in listening comprehension. *Indian Journal of Applied Linguistics*, *27*, (1), 57-83.
* Keshavarz, M. H. (2001). Phonological development of a bilingual child. *The International Journal of Humanities*, *8*, 1-12.
* Keshavarz, M. H. & Ebrahimian, M. (2001). The effect of abbreviation as a note-taking aid on the reproduction/reconstruction of class lectures. *Journal of Language and Literature*, *12* (3), 120-144.
* Keshavarz, M. H. & Shirban, A. (2001). A contrastive study of politeness in L1 and L2 with specific reference to gender differences in speech. *Language Teaching Quarterly*, *2* (3), 41-52.
* Keshavarz, M. H. (2000). The impact of parental discourse strategy on the develop­ment of one versus two linguistic systems: A case study. *IJAL*, *4* (2), 57-79.
* Keshavarz, M. H. & Meshkat, M. (2000). The relationship between foreign language achievement and socioeconomic status of the learners. *Language Teaching Quarterly, 1*(2), 1-17.
* Keshavarz, M. H. (2000). A sociolinguistic analysis of metathesis in Persian. *The International Journal of Humanities,7*(1), 16-22.
* Keshavarz, M. H. (2000). Causes of language change. *Journal of Persian Literature and Human Sciences*, *7*, 37-60.
* Keshavarz, M. H. (2000). Bilingual first-language acquisition: One system or two? *Journal of Language and Literature, 7*, 13-36.
* Keshavarz, M. H. & Ghafelzadeh, M. (1999). The use of translation in explaining rhetorical organiza­tion of ESP reading comprehension. *IJAL, 4*(1), 20-36.
* Keshavarz, M. H. (1999). Norms of correctness in native speaker's usage and EFL situations. *ROSHD FLTJ, 14*, 34-41.
* Keshavarz, M. H. & Hosseini, A. (1996). L1 academic proficiency and socioeconomic status of the learners. *IJAL, 2*(1), 17-33.
* Keshavarz, M. H. (1996). The role of the mother tongue revisited. *ROSHD ELTJ, 46*, 1-5.
* Keshavarz, M. H. & Rahimi, A. (1996). A contrastive analysis of reference in English and Persian. *IJAL, 1* (1), 33-53.
* Keshavarz, M. H. (1995). Correlation between language and society. *Iranian Journal of Linguistics, 9* (2), 40-50.
* Keshavarz, M. H. (1994). Changing attitudes towards errors and error correction. *ROSHD FLTJ, 10*, 48-53.
* Keshavarz, M. H. (1994). Persian personal pronouns. *Journal of Persian Litera­ture and Human Sciences, 1*, 71-84.
* Keshavarz, M. H. (1993). Pronunciation differences between British and American English. *ROSHD FLTJ,30*, 36-42.
* Keshavarz, M. H. (1993). Relativization in Persian. *The International Journal of Humanities, 5*, 39-44.
* Keshavarz, M. H. (1988). Post‑revolutionary forms of address in Persian: A socio­lin­guistic analysis. *Language in Society, 17* (4), 565-75.
* Keshavarz, M. H. (1985). Some practical hints for teachers of English in Iran. *ROSHD FLTJ, 1*(2), 35-37.
* Keshavarz, M. H. (1984). Techniques and procedures for teaching English pronuncia­tion to Iranian students. *ROSHD FLTJ, 1* (1), 30-34.

1. **Chapters in Books**

* Keshavarz, M. H. & Bahramvand, A. (2013). The effect of explicit instruction of English stress on listening comprehension ability of Iranian EFL learners. In S. Baleghizadeh & K. Zahedi, *The Handbook of current research on teaching English language skills*(pp. 3-17). Tehran: Shahid Beheshti University Press.
* Keshavarz, M. H. & Rouhi, H. (2009). The effect of text difficulty of reading

comprehension tests on cognitive and metacognitive strategy use. In C. R. Dreyer (ed.),

*Language and linguistics: Emerging trends (*pp. 247-265). New York: Nova Science

Publishers, Inc.

# Keshavarz, M. H. (2008). On the development of plural morpheme and copula in English

# and Persian. In A. Nikolaev & J. Niemi (eds.), *Studies in languages 43: Two or more*

# *languages* (pp. 103-115). Finland: University of Joensuu Publications.

# Keshavarz, M. H. & Bahrainy, N. (2008). Is bilinguality an advantage or a disadvantage

# in learning English as a Foreign Language? In A. Nikolaev& J. Niemi (eds.), *Studies in*

# *languages 43: Two or more languages* (pp. 116-128). Finland: University of Joensuu

# Publications.

* Keshavarz, M. H., Eslami, Z. R. & Ghahraman, V. (2006). Pragmatic transfer and Iranian EFL refusals: A cross-cultural perspective of Persian and English. In K. Bardovi-Harlig, J. C. Félix-Brasdefer, & A. S. Omar (eds.), *Pragmatics and language learning* (pp. 359-402). Honolulu: University of Hawai’i Press.
* Keshavarz, M. H. (1996). National profile of language education in Iran. In A. Cummins (ed.), *Profiles of Language Education Studies in 25 Countries*. London: National Foundation for Educational Research (NFER) Publication.

1. **Books**

* Keshavarz, M. H. (2015). *Contrastive analysis, error analysis, and interlanguage.* Tehran: Rahnama Press.
* Keshavarz, M. H. (2013). *High-frequency GRE words with Persian equivalents.* Tehran: Jungle Publications.
* Keshavarz, M. H. & Keshavarz, A. (2012). *Dictionary of most frequent words, Vol. 1, Elementary.* Tehran: Marefat Press.
* Keshavarz, M. H. & Porkar, M. (2012). *A course of general English.* Tehran: Marefat Press.
* Keshavarz, M. H. & Mohammadi, V. (2012). *Essential English vocabulary for advanced students.* Tehran: Rahnama Press.
* Keshavarz, M. H. & Mohammadi, V. (2011).*Essential English vocabulary for intermediate students.* Tehran: Rahnama Press.
* Keshavarz, M. H. & Mohammadi, V. (2011). *Essential English vocabulary for elementary students.* Tehran: Rahnama Press.
* Keshavarz, M. H. & Mohammadi, V. (2010). *Academic vocabulary for university*

*students.* Tehran: Rahnama Press.

* Keshavarz, M. H. & Haratian, F. (2010). *The 3500 GRE essential words with Persian*

*equivalents.* Tehran: Jungle Publications.

* Keshavarz, M. H. & Mohammadi, V. (2009). *Vocabulary analogy.* Tehran: Jungle

Publications.

* Keshavarz, M. H.& Porkar, M. (2008). *A general English course for university students.* Tehran: Teacher Training University.
* Keshavarz, M. H. (2006). *Error analysis: A practical course for English students and teachers.*Tehran: Samt Publications, 2006 (3rd Edition, 2010).
* Keshavarz, M. H. (1997). *A practical course of English phonetics and phonology.* Tehran: Samt Publications (Revised Edition, 2009; 13th Edition, 2013)
* Keshavarz, M. H. et al. (2002). *Dictionary of lexical differences between British and American English.* Tehran: Rahnama Press.
* Keshavarz, M. H. (2000). *Issues in Applied Linguistics.* Tehran: Rahnama Press.
* Keshavarz, M. H. (1997). *English for students of sociology.* Tehran: Samt Publications. (8th Edition, 2012).
* Keshavarz, M. H. & Jafarigohar, M. (1996). *English conversation.* Tehran: Payame-Noor University Press, 1996.

**(d) Translation**

Translation of over 40 articles of UNESCO Courier and Pros­pects from English into Persian.

**(e) Periodicals Edited**

* The Prospects, Vol. 1, No. 1, 1991.
* The Prospects, Vol. 1, No. 2, 1991.
* A Course for the Future, The UNESCO Courier, January 1983.
* Borobudur, The UNESCO Courier, May 1983.

**Editorial Experiences**

* Member of Editorial Board, Advances in Language and Literary Studies, 2014-present.
* Member of International Advisory Board, IJLTR, 2013-present.
* Member of Editorial Board, JTELS, 2012-Present.
* Editor-in-Chief, Iranian Journal of Applied Linguistics, 1996-2011.
* Editor, Ilam Culture: A Quarterly Journal of Culture & Research, 2010-2013.
* Member of Editorial Board, Indian Journal of Applied Linguistics, January 2001-2004.
* Member of Editorial Board, Language and Literature Journal, 1998-2004.
* Member of Editorial Board, Journal of Persian Language and Human Sciences, 2000-2004.
* Member of Editorial Board, FLT Journal in Iran, 1995-2002.
* Member of Editorial Board, ILI Language Teaching Journal, 2005-Present.
* Member of Editorial Board, TELLSI, 2005-present.
* Member of Editorial Board, Journal of Language and Translation, 2010-present.
* Member of Editorial Board, Journal of English Language Studies, 2010-present.
* Occasional reviewer of Journal of Pragmatics, Language in Society, Reading in a Foreign Language, and Journal of Intercultural Pragmatics.

**Scientific Committee Membership**

* **2nd Conference of the American Pragmatics Association,** University of California in Los Angeles, October 17-19, 2014
* **The 6th Intercultural Pragmatics and Communication Conference**, University of Malta, May 2014.
* **The 11th International TELLSI Conference**, Meshad, October 2013.
* **International Conference of Current Trends in ELT: Putting the Learner in the Spotlight**. Urmia University, Iran, May 21-22, 2013.
* **Uses of Narrative in English Language Studies: International Interdisciplinary Conference**. Kyrenia, North Cyprus, September 26-27, 2013.
* **The 1st Pragmatics Conference of the Americas and the 5th Intercultural Pragmatics Conference.** Charlotte, North Carolina, USA, October, 2012.
* **The 10th International TELLSI Conference**. Shahid Beheshti University, Iran, 16-19 October, 2012.
* **4th International Conference on Intercultural Pragmatics and Communication.** Madrid, Spain, November 15-17, 2010.
* **1st Conference on ELT in the Islamic World.** Tehran, Iran, December, 2010.
* **The 7th International TELLSI Conference: New Horizons in Language Education.** Yazd, Iran, October 20-22, 2009.

**Seminars and keynote speeches**

* Keynote address on *The role of corrective feedback in ELT* at 3rd Interdisciplinary Conference on English Studies, Near East University, Nicosia, North Cyprus, June 19-20, 2014.
* Seminar on *Language Variation*, Near East University, Nicosia, North Cyprus, December, 2013.
* A series of seminars in different educational districts in Tehran during 1990-2001.
* Teaching in-service training courses to English teachers in Tehran, 1991-2004.
* Teaching an in-service training course on pronunciation to English teachers in western provinces of Ilam and Kermanshah, Summer, 1992.

**Research Interests**

* Sociolinguistics and Intercultural Communication
* Pragmatics and Discourse Analysis
* Contrastive Analysis & Error Analysis
* Phonetics and Phonology
* First and Second Language Acquisition
* Bilingualism and Bilingual Education

**Attendance and Paper Presentations at International Conferences**

* **GlobELT 2015 Conference,** Antalya, Yurkey, April 16-19, 2015.
* **3rd Interdisciplinary Conference on English Studies**, Near East University, Nicosia, North Cyprus, June 19-20, 2014.
* **1st Oxford ELT Conference in North Cyprus,** Middle East Technical University, Northern Cyprus Campus, April 26-27, 2013.
* **The Ninth Nordic Conference on Bilingualism,** Joensuu, Finland, 2006.
* **The 5th International Symposium on Bilingualism**, Barcelona, Spain, March, 2005.
* **UCLA Conference on Theories and Models of Language, Interaction, and Culture**.

California, U.S.A., February, 2004.

* **International Symposium of Bilingualism and Bilingual Education.**Vigo, Spain, October, 2002.
* **Third International Symposium on Bilingualism.** University of the West of England, Bristol, April, 2001.
* **5th Conference on Theoretical and Applied Linguistics.** Allame Tababa’ee University, Tehran, March, 2001.
* **27thInternational Systemic-Functional Congress.** University of Melbourne, Australia, July, 2000.
* **AILA World Congress.** Tokyo, Japan, July, 1999.
* **24th International Systemic-Functional Congress.** University of York, Toronto, Canada, July, 1997.
* **23rd International Systemic-Functional Congress.** Sydney University, Australia, July, 1996.
* **22nd International Systemic‑Fun­cti­onal Congress.** Peking University, Beijing, July, 1995.
* **Tabriz-Baku Conference on TEFL.** Univer­sity of Tabriz, Winter 1994.
* **TESOL Convention.** New York, March, 1977.

**Administrative Responsibilities**

* Member, Board of Trustees, Azad University, Ilam Province, 2010-12.
* Member, Board of Directors, Elmgostar Higher Institute, Tehran, Iran, 1995-2014.
* Director, Research Institute of Foreign Languages, Teacher Training University, 1992-2007.
* Head, Department of Foreign Languages, Teacher Training University, Tehran, 1993-2004.
* Coordinator, MA Programme in TEFL, Khatam University, Tehran, 2000-2010.
* Member of the Research Council, Teacher Training University, 1993-2007.
* Member of Teacher Training University Council, 2006-2007.
* Member of the Central Board of Academic Auditors, Ministry of Science, Research and Technology, 2005-2007.
* National Research Coordinator of Language Education Study (An international project conducted under the auspices of IEA), 1994-1996.
* Director, Scholarship Program and International Relations, Teacher Training University, 1980-1985.

**Honorary Awards**

* Outstanding Researcher Award, Teacher Training University, 2006.
* Outstanding Academic Award, Teacher Training University, 2003.
* Outstanding Researcher Award, Teacher Training University, 2001.
* Outstanding Academic Award, Teacher Training Univers­ity, 2000.
* Outstanding Academic Award, Tehran Teacher Training University, 1995.
* Selected Academic Administrator Award, Teacher Training University, 1994.
* Ph.D. Grant from Tehran Teacher Training University, 1985‑88.
* Graduate Scholarship from Ohio University, 1976‑77.
* Top Graduate Scholarship from Tehran Teacher Training University, 1975‑77.

**Professional Membership**

* Asia TEFL, 2010-present.
* TELLSI, 2006-present.
* TESOL Organization, 2004-2005.
* Member of the Sociolinguistics Research Committee of the International Sociological

Association, 2003-5.

* TESOL Organization, 1975‑77.
* American Association for Applied Linguistics, 1994-98.
* Ohio University Linguistic Circle 1976‑77.

**Other Professional Activities**

* Cambridge University Certified Examiner, 2003-2005.
* Part-time translator, UNESCO Bureau in Tehran, 1981-1984.